The purpose of this School Improvement Plan is to further develop the educational experiences we offer our children. It details the priorities for development for Strathblane Primary School and Nursery Class over the course of the school year 2017-18. Through a cycle of evaluation, consultation and planning next steps, we continue to improve both teaching and learning and the skills of all our staff which will in turn improve outcomes for learners. Progress is reported in our annual Standards and Quality report.

The targets identified within this plan relate to:

• National Improvement Framework.

• Stirling Council’s Integrated Children’s Service Plan.

• School self-evaluation from whole staff discussions.

• Audits incorporating the views of parents and children.

• Focus groups of parents.

• Feedback from parents at open afternoons and events.

• Children’s views.

OUR EVALUATION PROCESS

The evidence on how well we are doing is gathered through:

• Termly monitoring of forward plans.

• Assessments and standardised testing results where children’s attainment is tracked.

• Classroom visits and observations of learning and teaching by Head teacher and DHT.

• Peer classroom visits and observation of teaching and learning by Teachers.

• Professional discussion by staff reflecting together on performance measured against How

 Good is our School (HGIOS)

• Staff self-assessments.

• Annual Staff Professional Review and Development.

• Informal classroom visits.

• Termly monitoring of children’s work.

• Staged Intervention progress reviews for children with additional support needs.

• Audits of staff, parents and children’s views across the year.

• Discussions with children during focus groups.

NATIONAL IMPROVEMENT FRAMEWORK

The First Minister, Nicola Sturgeon MSP, launched the National Improvement Framework for Scottish Education on 6 January 2016, following a commitment made in the Programme for Government in September 2015.

The Framework has been developed in consultation with teachers, parents, children and others and is central in driving work to continually improve Scottish education and close the attainment gap.

The Framework is intended to drive both excellence and equity in Scottish education. Priorities will evolve over time to reflect emerging trends and will be reviewed annually.

Priorities

• Improvement and attainment, particularly in literacy and numeracy.

• Closing the gap between the most and least disadvantaged children.

• Improvement in children and young people’s health and wellbeing.

• Improvement in employability skills and sustained, positive destination.

Key drivers of improvement

• School leadership

• Teacher professionalism

• Parental engagement

• Assessment of children

• School improvement

• Performance information

STIRLING COUNCIL’S INTEGRATED CHILDREN’S SERVICES PLAN OUTCOMES

This three year plan has been developed to deliver and contribute towards a range of national priorities for children, young people and their families as well as the local priorities described below:

• All children reach appropriate milestones through improved support in early years.

• Support for disadvantaged and vulnerable children, young people and families is improved.

• Health and wellbeing outcomes are improved for children and young people.

• Raised attainment for all young people leading to positive destinations.