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| Improvement Planning Action Plan | Nursery Class Improvement Plan 2017/18 |

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| **Improvement Priority**  **To further develop and assess early numeracy in the nursery class and improve parental involvement in children’s learning** | | | | |
| **Outcomes for Learners** | | | | |
| **Key Actions** | **Priority Leader** | **Milestone Dates** | **PEF** | **Evaluation/ Analysis of Progress and Impact** |
| Host workshops to support parents using the numeracy sacks at home.  Invite parents into nursery for open sessions specifically focussed on developing and promoting different aspects of numeracy.  Offer parents a monthly numeracy activity which they can do with their children at home.  Ensure that numeracy opportunities are embedded in all aspects within the nursery environment both indoors and outdoors. For example signs and labels to inform children how many children are allowed at snack. Counting the amount of children at the carpet. Recipe cards in home corner  Staff to access training focussed on assessing children’s learning and developing appropriate next steps using pathways and benchmarks. | KMK  KMK  KMK  KMK  AS | September 2017  October 2017  September 2017  October 2017  August 2017 |  | Parents will become knowledgeable using the numeracy sacks with their children at home and will regularly access the sacks. Children will become eager learners and will enjoy learning at home with their families. Children’s numeracy skills will be developed.  Regular open sessions will allow parents to come in and share in their children’s learning enabling them to support their children more fully at home. This will result in children who are becoming confident and capable at counting, sequencing and problem solving  Families have the opportunity to engage in tried and tested fun activities at home. Promoting children’s numeracy development.  Children will be fully engaged in a wide variety of mathematical experiences throughout the nursery environment. Children will become successful learners, eager to take their own learning forward, They will promote and develop their numeracy and problem solving skills  When staff access training they will then become more confident and able to support young children and effectively promote their numeracy develpoment |
| **Future Plans** | | | | |