**Improvement Planning Overview 2016/17 Strathblane Nursery Class**

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| **National Improvement Framework Priorities** | **HGIOS 4 & HGIOELC Quality Indicators** | **Integrated Children’s Services Plan Outcomes** |
| * Improvement in attainment, particularly in literacy and numeracy.
* Closing the attainment gap between the most and least disadvantaged children.
* Improvement in children and young people’s health and wellbeing.
* Improvement in employability skills and sustained, positive destinations.

Key drivers of improvement* School leadership
* Teacher professionalism
* Parental engagement
* Assessment of children’s progress
* School improvement
* Performance information
 | 1.1 Self-evaluation for self-improvement1.2 Leadership for learning1.3 Leadership of change1.4 Leadership and management of staff/ practitioners1.5 Management of resources to promote equity2.1 Safeguarding and child protection2.2 Curriculum2.3 Learning teaching and assessment2.4 Personalised support2.5 Family learning2.6 Transitions2.7 Partnerships3.1 Improving/ ensuring wellbeing, equality and inclusion*Specific to HGIOS 4*3.2 Raising attainment and achievement3.3 Increasing creativity and employability*Specific to HGIOELC*3.2 Securing children’s progress 3.3 Developing creativity and skills for life and learning | * All children reach appropriate development and social milestones through improved support in early years.
* Support for disadvantaged and vulnerable children, young people and families is improved.
* Health and wellbeing outcomes are improved for children and young people.
* Raised attainment for all young people leading to positive destinations.
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| **Improvement Priority** | **Impact** | **Measurement** |
| To develop and improve communication within the nursery and wider community. | * Effective communication within the nursery team
* Streamlined communication from nursery staff to parents/carers
* Nursery information will be shared with the wider community
 | * All staff feel confident and valued as a member of the team
* Parents and Carers are happy with the new approach to communication
* The wider community is aware of significant events in the nursery
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| To further develop and enhance numeracy within the nursery | * Staff will have a clear understanding of the practice and principles of numeracy development in CfE.
* Staff will use the significant aspects of learning and the numeracy framework to plan quality learning experiences and assessments taking account of children’s entitlements.
* Staff will engage with parents to share strategies for supporting early numeracy at home.
* There will be evidence of a rich numeracy environment within the setting both indoors and outdoors.
* A selection of numeracy sacks will be made and be available for children to take home and share with their families
 | * Children will apply their numeracy skills across the curriculum
* Children will demonstrate enthusiasm for numeracy
* Positive parental evaluation of the numeracy sacks.
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| To improve staff skills and knowledge and ensure consistent practice with GIRFEC policy | * Staff will be knowledgeable about the purposes and principles of GIRFEC
* Staff will have a clear understanding of the processes of GIRFEC in providing personalised support
* Staff will effectively undertake GIRFEC assessments for children with ASN
* Staff will understand targeted and universal support and how to ensure children have their entitlements
* There will be consistent practice across the nursery

In line with NIF there will be a clear focus on raising attainment for all and in particular supporting the lowest attaining 20% | **Quality Assurance procedures will measure improvement.*** Children not achieving age and stage appropriate levels will be highlighted
* GIRFEC wellbeing assessment will ensure early interventions at targeted and universal level as required by assessed need
* Parents and children will be fully involved in the process of assessment and intervention
* There will be evidence of consistent practice across the nursery
* Children will be supported to make progress from prior learning and progress overall in achieving set targets
* Attainment and achievement will improve at all levels.
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| Cluster PriorityTo develop and assess protocol and develop the skills and confidence of practitioners in moderating and assessing at early level | * A clear protocol available to all staff
* Effective moderation practices embedded
* Increased knowledge and understanding of the literacy and numeracy framework, principles and practice papers and significant aspects of learning
* Improved teaching, learning and assessment
* Improved personalised support through early interventions for children assessed as not achieving age and stage appropriate levels
* Productive partnership working in the Learning Community
 | * **Quality Assurance** procedures in each establishment and across establishments will measure improvement and inform next steps in Staff confidence.
* Consistency of practice across the Learning Community.
* Evidence of appropriate knowledge and skills in assessing a level.
* ASN requirements collated and effective strategies for support agreed for the Learning Community

Learning Community engagement in tracking and monitoring cohorts of pupils•Effective use of Data at school and Learning Community level to inform staff development needs for the Learning Community. |