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| Improvement Planning Action Plan | Nursery Class Improvement Plan 2017/18 |

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| **Improvement Priority**  **To further develop and assess early literacy in the nursery class and improve parental involvement in children’s learning** | | | | |
| **Outcomes for Learners** | | | | |
| **Key Actions** | **Priority Leader** | **Milestone Dates** | **PEF** | **Evaluation/ Analysis of Progress and Impact** |
| Continue to develop the story sack program, add more sacks and add an activity card into each sack. Continue to develop parental engagement to support with the current sharing system  Invite parents into nursery for open sessions specifically focussed on developing and promoting the different aspects of literacy. Parents will come in and read stories or listen to children re-tell stories. The children will invite parents in to interview them using the IPads.  Offer parents a monthly literacy activity which they can do with their children at home.  Develop the Story corner to encourage children to access the area more frequently. Display the books in accessible and inviting ways. Ensure that there is a wide range of stories. Add some soft furnishings to make the area cosy and comfortable. Include an interactive story time to the days schedule  Provide phonological awareness activities and activities that increase children’s awareness of the sounds of language. These activities include playing games and listening to stories, poems, and songs that involve rhyme and alliteration. Introduce a regular schedule for musical activities such as singing and nursery rhymes.  Ensure that literacy opportunities are embedded in all aspects within the nursery environment both indoors and outdoors. For instance add signing sheets into different areas such as the computer area. Add note pads and rulers to the construction area. Create an interesting and inviting writing area where children are encouraged to learn to write with a variety of mark making tools. Promote an awareness of print by labelling areas and resources. Develop environmental print both inside and outside.  Staff to access training focussed on assessing children’s leaning and developing appropriate next steps. | SP  SP  SP  SP  SP  SP  AS | September 2017  October 2017  September 2017  October 2017  August 2017  October 2017  August 2017 |  | Parents will become more aware of the literacy sacks and therefore they will regularly access the sacks with their children. Children will become enthusiastic learners and will enjoy learning at home with their families. This will promote and develop children’s reading and listening skills.  Regular open sessions will allow parents to come in and share in their children’s learning. Enabling them to support their children more fully at home resulting in children who are developing their reading, writing and communication skills.  Families have the opportunity to engage in tried and tested fun activities at home. Promoting children’s literacy development.  Children will be seen accessing the story corner engaging with the books either co-operatively or independently. Children will develop a respect and an appreciation of books. They will also develop their reading and their book handling skills.  Children will develop their phonological awareness therefore begin to develop their early reading skills.  Children will be fully engaged in a wide variety of mark making and writing experiences throughout the nursery environment. Children will become constructors of their own learning. They will promote and develop their reading and writing skills.  When staff access training they will then become more confident and able to support young children and effectively promote their literacy development. |
| **Future Plans** | | | | |